








Name \_\_\_\_\_

Date \_\_\_\_\_

Count. Circle the number that tells how many.

	<p>I counted four dots!</p> <p>4      5</p>
	<p>4      5</p>
	<p>4      5</p>
	<p>4      5</p>
	<p>4      5</p>
	<p>4      5</p>
	<p>4      5</p>

Have a conversation with your child about how they see the numbers. For instance, a child might say, "I see four dots in a line," for the first problem and, "I see four dots with two on the top and two on the bottom" for the fifth problem. This is called subitizing -- being able to visualize a number.